

Upon successful completion of the GEOG M03H course, a student should be able to:

1. recognize and explain the spatial distribution of cultural characteristics such as development levels, population growth rates, religion and language; analyze how certain cultural characteristics can link or divide regions (e.g., language, ethnic heritage, religion, political philosophy, shared history, and social and economic systems).
2. explain the causes of past and present human migration and consequences of migration for particular regions.
3. explain the complexity of the relationship between population, birth rate, gross national product, and natural resources.
4. recognize and explain the spatial distribution of physical features & processes such as seismic activity, landscapes, climate zones, soil erosion, and ecosystems.
5. explain how humans influence and are influenced by the environment.
6. appraise the geographical aspects of agriculture and industry (i.e., the relationship between food production, climate, soils and technology; the relationship between resources, technology and industry).
7. locate and identify major regions, individual countries, and major physical features of the world on a map.
8. explain why particular countries are included in a region (i.e., identify the common characteristics of countries in Latin America; for each region of the world, identify the most significant features, describe the climate, resources, means of food production, languages, economic activities, etc).
9. identify major issues being confronted in particular regions and relate current events to the physical and human characteristics of places and regions; explain the causes of present day conflicts.
10. utilize maps, charts, and other data to analyze the world in spatial terms (identify trends and correlations) and draw conclusions.
11. analyze the interrelatedness of economic, social, and political systems (globalization); consider the relevance of international issues to the United States, California, local community, to students' own lives, and vice versa (how other countries are impacted by the actions of USA) at all scales.
12. evaluate the costs and benefits of a particular regional issue (e.g., preserving endangered languages in Europe; 3 Gorges Dam in China; cancelling foreign debt in Africa's highly indebted countries).

13. analyze the situation in one region by gathering facts and data, and compare it with a similar/dissimilar situation in another region.
14. interview a migrant from another country to assess the reasons for leaving, obstacles to leaving, barriers to immigrating, asylum conditions, assimilation issues, etc.
15. evaluate the accuracy/relevance of the geographic content of a particular novel written by a foreign author and discuss the physical and cultural geography of the setting.